



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Fairview School

SAU: Auburn School Department

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	75	100	63	54	65	3	60	32	5	71	4
	2009-2010	62	61	98	77	67	73	25	52	20	3	61	0
Female	2008-2009	37	37	100	70	62	70	3	68	27	3		
	2009-2010	33	33	100	79	67	76	30	48	18	3		
Male	2008-2009	38	38	100	55	46	60	3	53	37	8		
	2009-2010	29	28	97	75	67	69	18	57	21	4		
Caucasian/White	2008-2009	72	72	100	63	56	66	3	60	32	6		
	2009-2010	61	60	98	78	71	74	25	53	18	3		
African American/Black	2008-2009	3	3	100		35	42						
	2009-2010	0	0			45	46						
Hispanic	2008-2009	0	0			83	51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0			13	66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	16	16	100	31	39	53	0	31	56	13		
	2009-2010	22	21	95	67	58	62	14	52	24	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	29	30	36	0	29	47	24		
	2009-2010	8	8	100		32	38						
Limited English Proficient	2008-2009	0	0			23	40						
	2009-2010	0	0			29	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100	80	61	71	6	74	17	3	61	4
	2009-2010	76	76	100	63	58	67	8	55	26	11	72	4
Female	2008-2009	30	30	100	90	70	75	3	87	7	3		
	2009-2010	41	41	100	66	62	71	7	59	24	10		
Male	2008-2009	35	35	100	71	53	67	9	63	26	3		
	2009-2010	35	35	100	60	55	63	9	51	29	11		
Caucasian/White	2008-2009	64	64	100	81	61	71	6	75	16	3		
	2009-2010	73	73	100	64	61	68	8	56	25	11		
African American/Black	2008-2009	0	0			57	53						
	2009-2010	3	3	100		26	43						
Hispanic	2008-2009	0	0			60	66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1	100		71	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	19	19	100	79	48	60	5	74	16	5		
	2009-2010	20	20	100	60	53	56	0	60	25	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	47	30	43	20	27	40	13		
	2009-2010	16	16	100	31	30	34	0	31	50	19		
Limited English Proficient	2008-2009	0	0			36	47						
	2009-2010	0	0			31	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	81	70	67	11	70	15	4	83	1
	2009-2010	61	61	100	75	67	72	15	61	13	11	57	4
Female	2008-2009	42	42	100	81	74	70	14	67	17	2		
	2009-2010	29	29	100	83	76	78	17	66	10	7		
Male	2008-2009	42	42	100	81	66	64	7	74	14	5		
	2009-2010	32	32	100	69	59	67	13	56	16	16		
Caucasian/White	2008-2009	79	79	100	82	73	67	11	71	14	4		
	2009-2010	60	60	100	77	67	73	15	62	13	10		
African American/Black	2008-2009	0	0			40	46						
	2009-2010	0	0			62	57						
Hispanic	2008-2009	2	2	100		67	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	1	1	100		50	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	2	2	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	63	58	53	5	58	21	16		
	2009-2010	21	21	100	71	58	62	10	62	14	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	50	37	31	0	50	36	14		
	2009-2010	15	15	100	47	31	36	20	27	20	33		
Limited English Proficient	2008-2009	0	0			25	39						
	2009-2010	0	0			62	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	61	100	77	72	71	18	59	20	3	59	2
	2009-2010	78	78	100	82	74	68	22	60	13	5	78	0
Female	2008-2009	39	39	100	77	76	76	21	56	23	0		
	2009-2010	39	39	100	85	77	74	33	51	10	5		
Male	2008-2009	22	22	100	77	69	66	14	64	14	9		
	2009-2010	39	39	100	79	72	63	10	69	15	5		
Caucasian/White	2008-2009	54	54	100	78	76	71	15	63	19	4		
	2009-2010	73	73	100	82	77	69	23	59	14	4		
African American/Black	2008-2009	2	2	100		52	51						
	2009-2010	0	0			55	47						
Hispanic	2008-2009	0	0				60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	5	5	100	80	86	74	60	20	20	0		
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	18	18	100	61	61	58	11	50	33	6		
	2009-2010	22	22	100	86	70	56	9	77	5	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	50	49	33	0	50	33	17		
	2009-2010	12	12	100	58	44	29	0	58	17	25		
Limited English Proficient	2008-2009	1	1	100		62	45						
	2009-2010	0	0			45	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	75	100	76	69	70	21	55	17	7	71	4
	2009-2010	62	62	100	82	63	62	24	58	13	5	62	0
Female	2008-2009	37	37	100	81	72	68	22	59	16	3		
	2009-2010	33	33	100	79	60	61	27	52	15	6		
Male	2008-2009	38	38	100	71	66	71	21	50	18	11		
	2009-2010	29	29	100	86	66	63	21	66	10	3		
Caucasian/White	2008-2009	72	72	100	76	71	71	22	54	17	7		
	2009-2010	61	61	100	82	67	63	25	57	13	5		
African American/Black	2008-2009	3	3	100		45	45						
	2009-2010	0	0			46	31						
Hispanic	2008-2009	0	0			100	50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0			50	70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	16	100	31	55	58	13	19	50	19		
	2009-2010	22	22	100	73	53	50	18	55	18	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	47	48	46	0	47	29	24		
	2009-2010	8	8	100		36	33						
Limited English Proficient	2008-2009	0	0			38	46						
	2009-2010	0	0			29	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100	77	66	66	23	54	17	6	61	4
	2009-2010	76	76	100	68	58	62	13	55	24	8	72	4
Female	2008-2009	30	30	100	77	63	66	20	57	17	7		
	2009-2010	41	41	100	59	56	62	15	44	34	7		
Male	2008-2009	35	35	100	77	69	67	26	51	17	6		
	2009-2010	35	35	100	80	61	63	11	69	11	9		
Caucasian/White	2008-2009	64	64	100	78	67	67	23	55	16	6		
	2009-2010	73	73	100	70	61	63	14	56	23	7		
African American/Black	2008-2009	0	0			65	46						
	2009-2010	3	3	100		32	36						
Hispanic	2008-2009	0	0			80	61						
	2009-2010	0	0			45							
Asian or Pacific Islander	2008-2009	1	1	100		43	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	19	19	100	68	56	54	11	58	26	5		
	2009-2010	20	20	100	55	45	50	10	45	30	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	40	41	27	7	40	27		
	2009-2010	16	16	100	69	56	36	0	69	19	13		
Limited English Proficient	2008-2009	0	0			64	43						
	2009-2010	0	0			23	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	76	72	66	21	55	17	7	83	1
	2009-2010	61	60	98	70	66	64	27	43	15	15	56	4
Female	2008-2009	42	42	100	79	75	65	26	52	14	7		
	2009-2010	29	29	100	69	64	64	17	52	17	14		
Male	2008-2009	42	42	100	74	70	66	17	57	19	7		
	2009-2010	32	31	97	71	67	64	35	35	13	16		
Caucasian/White	2008-2009	79	79	100	77	72	67	23	54	18	5		
	2009-2010	60	59	98	71	66	65	27	44	15	14		
African American/Black	2008-2009	0	0			65	43						
	2009-2010	0	0			57	37						
Hispanic	2008-2009	2	2	100		83	52						
	2009-2010	0	0			55							
Asian or Pacific Islander	2008-2009	1	1	100		83	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	2	2	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	58	64	53	11	47	26	16		
	2009-2010	21	20	95	75	58	51	25	50	10	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	50	51	38	0	50	14	36		
	2009-2010	15	14	93	43	38	34	21	21	21	36		
Limited English Proficient	2008-2009	0	0			67	40						
	2009-2010	0	0			53	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	61	100	70	62	54	25	46	21	8	59	2
	2009-2010	78	78	100	76	71	63	27	49	14	10	78	0
Female	2008-2009	39	39	100	67	61	52	21	46	28	5		
	2009-2010	39	39	100	72	70	62	28	44	18	10		
Male	2008-2009	22	22	100	77	63	56	32	45	9	14		
	2009-2010	39	39	100	79	71	63	26	54	10	10		
Caucasian/White	2008-2009	54	54	100	70	67	55	22	48	20	9		
	2009-2010	73	73	100	77	72	64	27	49	15	8		
African American/Black	2008-2009	2	2	100		22	31						
	2009-2010	0	0			55	40						
Hispanic	2008-2009	0	0				37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	5	5	100	80	71	66	60	20	20	0		
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	18	18	100	56	47	40	17	39	33	11		
	2009-2010	22	22	100	64	62	49	5	59	23	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	42	38	26	17	25	17	42		
	2009-2010	12	12	100	42	35	29	0	42	17	42		
Limited English Proficient	2008-2009	1	1	100		8	30						
	2009-2010	0	0			45	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Fairview School  
**SAU:** Auburn School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	73	65	71	100	99	99	75	64	63	93	93	95
		99	99		67	69		99	99		64	61			
Caucasian/White	100	99	99	74	67	71	100	99	99	75	65	64			
		99	99		68	69		98	99		66	62			
African American/Black	*	97	97	*	44	49	*	100	99	*	48	36			
		97	97		51	50		98	98		39	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	99	98	99	65	56	60	99	99	99	66	52	50			
		99	99		56	56		99	99		51	47			
Students with Disabilities	100	97	97	34	29	36	98	96	97	48	42	35			
		98	98		31	28		97	98		26	25			
Limited English Proficient	*	93	96	*	42	48	*	100	99	*	42	39			
		*	95		50	45		*	99		31	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Fairview School  
**SAU:** Auburn School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	18	4	18	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>